

# IN-SERVICE TRAINING PROGRAMME FOR MICRO & MACRO TEACHING PRACTICE

TEACHING IS  
THE MOTHER OF ALL  
OTHER PROFESSIONS

THE SERIES OF ACADEMIC CELEBRATIONS  
OF THE SCHOOL OF EDUCATION -2019,  
WILL BE CULMINATING IN THE NATIONAL  
EDUCATION CONFERENCE SEPTEMBER  
18-20, 2019

All the PS4, PS3, PGDE &  
DTVE students are cordially invited to  
attend this skills expanding programme

## Part A

Topic: Instructional design: backbone  
of lesson planning



Mr Jacob Karwage - (Trainer 1)  
Lecturer in Curriculum Studies

## Part B

Topic: Enhancing instructional effectiveness  
through appropriate teaching aids



Mr K V Kannan - (Trainer 2)  
Lecturer in Biological Sciences

**TIME: 10.00 AM, DAY AND DATE: WEDNESDAY  
15 MAY 2019, VENUE: OLD LIBRARY**

The School Professional Liaison Office in collaboration with the Centre for Educational Research of the School of Education will be conducting a special In-service training for the supervisors and students undergoing Micro and Macro Teaching Practice for the academic year 2019, with the objective of enhancing high quality professional performances in teacher education as envisaged by our esteemed Vice Chancellor Professor Musawe Sinebare PhD

### Part A Abstract

Instructional design is a critical tool for the teacher preparing to teach a lesson, course, subject, or program of study. It is a plan that guides the teacher in organizing the resources and imparting the desired knowledge, skills and values (KSV) of a society to the learners. It is worthwhile to understand the elements of instructional design on the part of the teacher educator overseeing student teachers' lesson plans whatever the subject or the level of education may be. Therefore, the main thrust of this in-service training is to revisit the basic norms of lesson planning so that prospective supervisors and novice teachers are prepared for micro and macro teaching practice in a more thorough professional way

### Part B Abstract

Instructional efficiency and effectiveness can be achieved by various means. The use of appropriate teaching aids is one of the ways to facilitate students' attainment of learning objectives as specified in the lesson plan. Learning involves a good deal of cognitive activity which greatly depends on the sensory experience of the learners. Effective instructional aids can provide the right sensory experience to stimulate students' imagination, contribute to understanding, encourage participation, help sustain interest in a lesson, and enhance learning. Even the most abstract concept can now be presented to students in a concrete way by means of three-dimensional visualization. Objects drawn from real-life, models of real-life objects, are sometimes all that will be available in remote rural schools with low budgets. So there is a pressing need for all educators to be creative in improvising and using appropriate instructional resources for their subjects.

Coordinators: Ms Turea Wickham, Mr Samuel Juniath and Mr Joe Kuman

Graphics designer: Mr Nathan Bito

Director - CER: Dr P Joseph

Coordinator- SPLO: Mr Joseph Kerpei